# (6) Correlation Analysis

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# Outlines

- Introduction
- Pearson's correlation
- Spearman's rank correlation
- Kendall's rank correlation

# Expected outcomes

- Familiarize with correlation analyses between two variables
- Understand and able to interpret the results of the correlation analyses

# Introduction

# **Correlation Analysis**

- Statistical Analyses for correlations:
  - Two numerical variables: Pearson's correlation
  - Two numerical/ordinal variables: Spearman's rank correlation
  - Two ordinal variables: Kendall's rank correlation

## Pearson's correlation

# Pearson's correlation

- Purpose: Determine the strength of linear association between TWO numerical variables
- Assumptions:

1.Numerical variables
2.Normally distributed data

• Correlation coefficient, *r* 

# Pearson's correlation

### **Research objective:**

To determine the strength of linear association between cholesterol level and age

### **Research question:**

# What is the strength of relationship between cholesterol level and age?

# Example

- Sample size: 80
- Variables:
  - cholesterol level in mmol/L
  - Age in years

# Normality

# **Scatter Plot**

#### **Cholesterol vs Age**



# Results

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Pearson's product-moment correlation
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- Purpose: Determine the strength of linear association between TWO numerical (or at least ordinal) variables
- Non-parametric version of Pearson's correlation
- Non-normally distributed numerical data and ranked data

- The procedure turns numerical  $\rightarrow$  ranks
- e.g. Age = 32, 28, 41 → 2, 1, 3
- Assumption:

1.Numerical / ordinal variables

• Correlation coefficient, *rho* (*ρ*)

### **Research objective:**

To determine the strength of linear association between cholesterol level and age

### **Research question:**

# What is the strength of relationship between cholesterol level and age?

# Example

- Sample size: 80
- Variables:

– cholesterol level in mmol/L

– Age in years

• Assuming these variables are not normally distributed

# Results

Spearman's rank correlation rho

<i>rho</i> coefficient = 0.38	Strength of correlation	<i>r</i>   coefficient
→ Significant medium correlation	None or very small	<mark>0 – &lt; 0.1</mark>
	Small	0.1 - < 0.3
	Medium	0.3 - < 0.5
	Large	0.5 – 1

# Kendall's rank correlation

# Kendall's rank correlation

- Purpose: Determine the strength of linear association between TWO ordinal variables
- Assumption:
  - 1.Ordinal variables
- Correlation coefficient, tau ( $\tau$ )

# Kendall's rank correlation

### **Research objective:**

# To determine the strength of ordinal association between education level and parity

### **Research question:**

# What is the strength of relationship between education level and parity?

# Example

- Sample size: 248
- Variables:
  - Education years: 0-5 years = 0, 6-11 years = 1, 12+ years = 2
  - Parity

# **Scatter Plot**

#### **Parity vs Education Level**



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(6) Correlation Analysis

## Results

Kendall's r	rank	correl	lation	tau
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data: parity and education_lvl	
z = -3.3294, p-value = 0.0008703	
alternative hypothesis: true tau is not ea	qual to 0
sample estimates:	<i>P</i> -value
tau	

```
-0.191128
```

<i>tau</i> coefficient = -0.19	Strength of correlation	<i>r</i>   coefficient
→ Significant, small negative correlation	None or very small	<mark>0 − &lt; 0.1</mark>
	Small	0.1 - < 0.3
	Medium	0.3 - < 0.5
	Large	<mark>0.5 – 1</mark>

- Describe the purpose of checking association by Pearson's correlation
- Describe the purpose of checking association by Spearman's rank correlation
- Describe the purpose of checking association by Kendall's rank correlation

Variable	Pearson's correlation coefficient (r)	P-value
Child characteristics		
Age	0.057	0.431
Time since diagnosis	-0.057	0.456
Care dependency	$0.037^{a}$	0.615
Caregiver characteristics		
Age	-0.126	0.082
Number of disabled children	$0.073^{a}$	0.320
Number of children	-0.219	$0.002^{b}$
Monthly household income	$0.015^{a}$	0.842
Financial support received	-0.089 <sup>a</sup>	0.255

#### Table 6. Correlation between perceived stress and child's and caregiver's characteristics

<sup>a</sup>Spearman's correlation coefficient ( $r_s$ )

<sup>b</sup> Significant at 0.05 level (2-tailed)

Isa, S. N. I., Ishak, I., Ab Rahman, A., Saat, N. Z. M., Din, N. C., Lubis, S. H., & Ismail, M. F. M. (2017). Perceived stress and coping styles among Malay caregivers of children with learning disabilities in Kelantan. The Malaysian journal of medical sciences: MJMS, 24(1), 81.

#### Correlation between the IDAF-4C and IDAF-S Modules

Spearman's rank correlation yielded *r* values ranging from 0.278 to 0.566. Item Q3F (*Not knowing what the dentist is going to do*) had the highest correlation with the IDAF-4C module, while item Q3G (*The cost of dental treatment*) had the lowest correlation with the IDAF-4C module. All correlations were significant at the P < 0.001 level. The results are shown in <u>Table 3</u>.

#### Table 3

Correlation between the IDAF-4C and each item in the IDAF-S module (n = 320)

Item in IDAF-S Module	Spearman's rank correlation, r
Q3A	0.386
Q3B	0.437
Q3C	0.397
Q3D	0.407
Q3E	0.547
Q3F	0.561
Q3G	0.278
Q3H	0.496
Q3I	0.380
Q3J	0.393

Baharuddin, I. H., Arifin, W. N., Kueh, Y. C., & Abd Rahman, Normastura (2018). Adaptation and validation of the Malay version of the Index of Dental Anxiety and Fear (IDAF-4C+) for Malaysian secondary school children. The Malaysian journal of medical sciences: MJMS, 25(3), 111.

Dr. Wan Nor Arifin



Correlation between the identified key genera-level relative abundances and BMI was further investigated. Interestingly, a negative correlation was found between BMI and *Akkermansia* (P < 0.05; tau = -0.413; Kendall rank correlation testing), *Olsenella* (P < 0.05; tau = -0.601; Kendall rank correlation testing) and *Oscillospira* (P < 0.05; tau = -0.593; Kendall rank correlation testing).

Abdullah, B., Idorus, M. Y., Daud, S., Aazmi, S., Pillai, T. K., & Zain, Z. M. (2023). Gut Microbiota Composition in the First and Third Trimester of Pregnancy among Malay Women is Associated with Body Mass Index: A Pilot Study. The Malaysian journal of medical sciences: MJMS, 30(1), 116.

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# Thank You